

Name: Baldwin/Koontz		Grading Quarter: Q2	Week Beginning: Dec 2
School Year:2024		Subject: Social Studies	
Mon	Notes:	Objective: Lesson Overview: Chapter 10 Lesson 1: <i>Approving the Constitution</i> <ul style="list-style-type: none"> - <i>State Ratifying Conventions</i> <ul style="list-style-type: none"> o Vocab: ratify <ul style="list-style-type: none"> ▪ Why were some delegates not ready to agree to the constitution at first? - <i>The Vote</i> <ul style="list-style-type: none"> o <i>Federalists, Anti-Federalists</i> <ul style="list-style-type: none"> ▪ What was the Federalist? 	Academic Standards:
Tues	Notes:	Objective: Lesson Overview: Chapter 10 Lesson 2: Rights and Responsibilities <ul style="list-style-type: none"> - <i>The Bill of Rights</i> <ul style="list-style-type: none"> o Vocab: Due process of law, human rights <ul style="list-style-type: none"> ▪ Why is the Bill of Rights an important part of the constitution? - <i>Citizens' Responsibilities</i> <ul style="list-style-type: none"> o Vocab: jury <ul style="list-style-type: none"> ▪ Why should citizens take an active part in government? 	Academic Standards:
Wed	Notes:	Objective: Lesson Overview: Chapter 10 Lesson 3: <i>A Peaceful Change in Leadership</i> <ul style="list-style-type: none"> - Campaign <ul style="list-style-type: none"> o What was important about the way John Adams became president? 	Academic Standards:
Thu	Notes:	Objective: Lesson Overview: Unit assessment	Academic Standards:
F R I	Notes:	Objective: Lesson Overview: Colonial Newspaper Project Day 1 – intro/rubric	Academic Standards:

